

Review of Human Performance Concepts: "Work From Home Edition"

Glen Boyle
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Work From Home Impact on Human Performance

- Current Work From Home stance creates unique and numerous challenges to daily work
- Could lead to increase in human error
- Some Error Traps are amplified when working remotely
- Human Performance tools can help reduce these errors

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Ideal Work Environment





The Reality.....













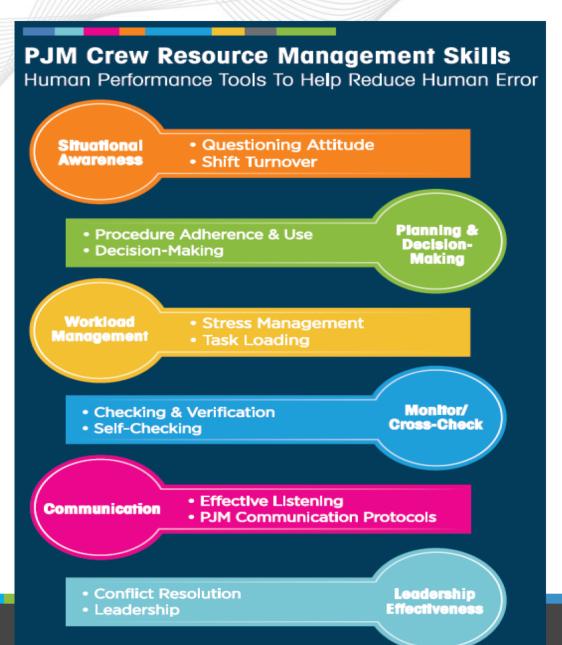
Error Traps

Task Demands	Work Environment
Time pressure (in a hurry)	Distractions / Interruptions
High workload (memory requirements)	Changes / Departure from routine
Simultaneous, Multiple tasks	Confusing displays / control
Repetitive actions (monotony)	Work - arounds
Unclear goals, roles, or responsibilities	Unexpected equipment conditions
Lack of or unclear standards	Back shift or recent shift change
Complex / High information flow	
Individual Capabilities	Human Nature
Individual Capabilities Unfamiliarity with task (first time)	Human Nature Stress
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Unfamiliarity with task (first time)	Stress
Unfamiliarity with task (first time) Lack of knowledge (faulty mental model)	Stress Habit patterns
Unfamiliarity with task (first time) Lack of knowledge (faulty mental model) Imprecise communication habits	Stress Habit patterns Assumptions
Unfamiliarity with task (first time) Lack of knowledge (faulty mental model) Imprecise communication habits Lack of proficiency; inexperience	Stress Habit patterns Assumptions Complacency / over confidence



PJM Threat Error Management Skills How do we Prepare, Repair, Recover? **Reliable Operations PREPARE RECOVER Undesired Errors Threats** State **System Event**

PJM Human Performance Model





Stress Management



Workload Management

What?

- Managing tasks being performed to prevent both complacency and overload
- Complacency is a self-satisfaction with an existing situation or condition.

Why?

- Complacency can lead to errors by causing a lack of awareness of some potential danger or defect.
- Complacency is caused by a sense of infallibility, previous success and lack of continual learning.

How?

- Delegate tasks to others when feeling overwhelmed
- · Ask for help
- Manage stress
- · Monitor task loading
- To combat complacency, continuously learn new things, take on new challenges and surround yourself with positive influences

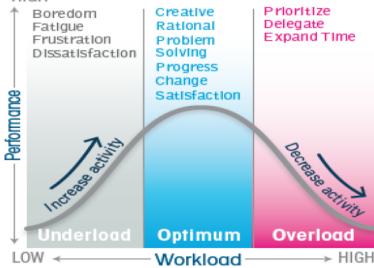


Stress Management

What?

- Stress is typically caused by uncertainty in a situation, complexity of tasks and time constraints on completing the task.
- Forms of stress include physical, physiological and emotional

HIGH





















Workload Management



Task Loading



















- · Stress can impact our judgement and decision-making ability.
- · Stress narrows our focus of attention and impacts situational awareness.
- Stress affects behavior in emergency situations.

How?

- Anticipate what might go wrong and consider contingencies
- · Recognize and acknowledge changes in the situation
- · Recognize stress in the crew and calm the situation
- Acknowledge confusion and realign the team

- Communicate in a calm, constructive manner
- Utilize checklists. procedures and automation to assist decision making under stress



What?

Task loading is defined as:

Number of tasks ÷ Available time

Why?

- More errors are likely to occur when heavily task loaded.
- Task loading can be increased by "additive conditions" such as personal issues, unexpected failures, staffing levels and management expectations.
- · "Crew member factors" such as fatigue, inattention and complacency can also increase potential for error.
- Multi-tasking increases stress levels, increases likelihood of error and increases overall time to complete tasks.

How?

- Eliminate or postpone unnecessary activities
- · Avoid distractions such as cell phones
- · Ask for help if heavily task loaded
- Batch jobs together wherever possible
- Avoid multitasking where possible





















Checking and Verification



Monitor/Cross-Check

What?

Monitoring self and others to identify error traps and ensure correct performance of task steps

Why?

- · Focus attention on task at hand
- Get verification from others that task was performed to standards

How?

- "Stop when unsure" halt task to resolve uncertainty or confusion in task
- Employ peer checking and verification
- · Employ self-check methods



Checking and Verification

What?

Provide an independent "peer check" of a highly critical task

Why?

 Allow for verification by a peer that the task was performed to standards

- Minimize the potential for errors
- Consider potential outcomes

How?

Peer Checking – Concurrent Verification

- A series of actions by two individuals working together at the same time and place, before and during a specific action, to prevent an error by the performer
- Performer Should be qualified and knowledgeable to perform the task
- Peer checker Should also be knowledgeable about the task to be performed; must be able to detect if an error is about to be made and have the ability to intervene in time to prevent an error

Peer Checking – Independent Verification

 Independent verification requires separation in time and space between the individuals involved to ensure "freedom of thought."

 Performer and peer checker perform/verify task completion without interaction.

















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Monitor/Cross-Check





Checking and Verification





Self-Checking

What?



 Includes distinct thoughts and actions designed to enhance an individual's attention to detail

Why?

- Ensure proper action is taken for task
- Consider potential outcomes
- Verify that expectations and results were achieved
- Minimize the potential for errors



How?

Use the STAR principle prior to performing critical steps in a process



Communications

What?

- Utilizing effective verbal and written communication to transfer message or information from one person to another
- Listening for understanding

Why?

- Communication errors are a common human errors that can lead to operating events.
- Miscommunication can result in wrong decisions or actions in a situation.

How?

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- Avoid "mitigated speech," which is downplaying or sugarcoating the meaning of the message being communicated
- Communicate with team members prior to each critical step of a process to increase team situational awareness
- Resolve any unclear terminology or acronyms
- Speak up when you have concerns or confusion in a situation
- · Utilize effective listening techniques
- Utilize PJM communication protocols

















Communication

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Monitor/Cross-Check

